GEOGRAPHY SYLLABUS 2009-2010

School: Eleanor Roosevelt Community Learning Center
31191 Road 180, Visalia, CA 93292

Program Coordinator: Matt Bastian
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Materials Required:
• Textbook – World Geography by McDougal Littell
• Handouts as assigned
• Map test website: www.lizardpoint.com

Course Objectives:
By the end of this class students will be able to knowledgably interpret data represented in a map. Students will also gain familiarity with the physical world that they live in and will be able to identify the major rivers, mountain ranges, bodies of water, and other physical geographic features of the world. They will gain familiarity with the countries of the world, their capitals and other major cities and will be able to locate them on a map. In addition to physical geography, students will also concentrate on human geography or how people interact with their environment.

Grading:
Not all assignments are complete ........................................... (no credit)  F
All assignments are completed at basic level ........................................... D
All assignments are completed at standard level .................................... C
All assignments are completed at standard level plus additional assignments completed. B
All assignments are completed at high level plus additional assignments completed . . . A

Assignments:
• For each assignment, READ the assigned section and a ½ - 1 page written page is required. Written assignment can be answering the questions at the end of the section, writing an outline or other approved creative written activity. (1 section per day standard)
• For each Chapter Assessment, answer all questions which are typically 20 Reviewing Places and Terms questions, 10 Main Ideas questions, 5 Critical Thinking questions, and 3 Geographic Skills questions. (2 days per chapter assessment)
• For each map activity handout, follow directions and complete assignment. (1 or 2 days per handout)

COMPLETE SENTENCE ANSWERS ONLY

Grading:
Parents grade each assignment on a scale from 1 being poor and incomplete to 10 points being full credit.
Parents grade each Chapter Assessment, each worth a possible 50 points.