**GEOGRAPHY**

*Month #3: Oct 26 – Nov 20 (19 Days)*

**UNIT 2: THE UNITED STATES AND CANADA**

Suggested Assignment Schedule:

**DAILY CHOICE ASSIGNMENTS (1 day each):**

*Choose 8 of the 14 below possible assignments to complete. (Unless otherwise instructed, READ each section and write a ½ - 1 page assignment; can be either answering the questions at the end of the section, writing a section outline, writing a section summary, or completing a Reading Study Guide worksheet.)*

**MAP ACTIVITIES**

- Unit Atlas: Answer “Making Comparison” questions (8 questions total), pages 102-107.
- Map and Graph Skills: Reading a Highway Map q’s 1-3 on page 131 and Reading a Bounded-Area Map q’s 1-3 on page 179.

**CHAPTER 5: PHYSICAL GEOGRAPHY OF THE UNITED STATES AND CANADA; A Land of Contrasts**

- Section 1: Landforms and Resources, pages 117-122.
- Section 2: Climate and Vegetation, pages 123-126.
- Section 3: Human-Environment Interaction, pages 127-130.

**CHAPTER 6: HUMAN GEOGRAPHY OF THE UNITED STATES; Shaping an Abundant Land**

- Section 1: History and Government of the United States, pages 135-139.
- Section 2: Economy and Culture of the United States, pages 140-144.
- Section 3: Subregions of the United States, pages 145-149.

**CHAPTER 7: HUMAN GEOGRAPHY OF CANADA; Developing a Vast Wilderness**

- Section 1: History and Government of Canada, pages 155-158.
- Section 2: Economy and Culture of Canada, pages 159-163.
- Section 3: Subregions of Canada, pages 166-169.

**CHAPTER 8: TODAY’S ISSUES; The United States and Canada**

- Section 1: The Fight Against Terrorism, pages 173-175.
- Section 2: Urban Sprawl, pages 176-178.

**MANDATORY CHAPTER ASSESSMENTS (2 days each):**

*For each complete: Reviewing Places & Terms 1-20, Main Ideas 1-10, and Geographic Skills 1-3.*

- Chapter 5 Assessment, pages 132-133.
- Chapter 6 Assessment, pages 152-153.
- Chapter 7 Assessment, pages 170-171.
- Chapter 8 Assessment, pages 184-185.

**MANDATORY UNIT ASSESSMENT (3 days):**

- Case Study; Diverse Societies Face Change, How can many cultures form a unified nation?
  - Read pages 180-183 and write a two page article 12 point font, double spaced) on assimilation.
  - Pick a position either for or against assimilation and explain your reasoning behind your decision.
  - Use at least two quotes from the Primary Sources on pages 182-183 or from another source, make sure you use quotation marks for direct quotes and give credit to who wrote it (otherwise it is called plagiarism).
  - Use information you have learned in this unit, other historical facts, and personal experiences to support your position.