GEOGRAPHY

Month #4: Nov 23 – Dec 18 (18 Days)

UNIT 3: LATIN AMERICA

Suggested Assignment Schedule:

DAILY CHOICE ASSIGNMENTS (1 day each):
*Choose 10 of the 14 possible assignments below to complete.*

MAP ACTIVITIES

___ Unit Atlas: Answer “Making Comparison” questions (9 questions total), pages 190-195.
___ Regional Data File: Answer “Making Comparison” questions 1-5, pages 196-199.
___ Map and Graph Skills: Interpreting a Precipitation Map, q’s 1-3 on pg 207 & Interpreting Satellite Images, q’s 1-3 on pg 248.
___ Central America Map Quiz (write down total score): [http://www.lizardpoint.com/fun/geoquiz/centralamquiz.html](http://www.lizardpoint.com/fun/geoquiz/centralamquiz.html)
___ South America Map Quiz (write down total score): [http://www.lizardpoint.com/fun/geoquiz/samericaquiz.html](http://www.lizardpoint.com/fun/geoquiz/samericaquiz.html)

CHAPTER 9: PHYSICAL GEOGRAPHY OF LATIN AMERICA; From the Andes to the Amazon

**For each section write a ½ - 1 page assignment; can be either answering the questions at the end of the section, writing a section outline, writing a section summary, completing a Reading Study Guide worksheet, or other approved activity.**

___ Section 1: Landforms and Resources, pages 201-205.
___ Section 2: Climate and Vegetation, pages 207-209.
___ Section 3: Human-Environment Interaction, pages 210-213.

CHAPTER 10: HUMAN GEOGRAPHY OF LATIN AMERICA; A Blending of Cultures

**For each section write a ½ - 1 page assignment; can be either answering the questions at the end of the section, writing a section outline, writing a section summary, completing a Reading Study Guide worksheet, or other approved activity.**

___ Section 1: Mexico, pages 217-221.
___ Section 2: Central America and the Caribbean, pages 222-227.
___ Section 3: Spanish-Speaking South America, pages 230-235.
___ Section 4: Brazil, pages 236-239.

CHAPTER 11: TODAY’S ISSUES; Latin America

**For each section write a ½ - 1 page assignment; can be either answering the questions at the end of the section, writing a section outline, writing a section summary, completing a Reading Study Guide worksheet, or other approved activity.**

___ Section 1: Rain Forest Resources, pages 245-247.
___ Section 2: Giving Citizens a Voice, pages 249-251.

MANDATORY CHAPTER ASSESSMENTS (2 days each, 6 days total):
*For each complete: Reviewing Places & Terms 1-20, Main Ideas 1-10, and Geographic Skills 1-3.
*Parents – please correct these, answer keys are in the Library.

___ Chapter 9 Assessment, pages 214-215.
___ Chapter 10 Assessment, pages 242-243.
___ Chapter 11 Assessment, pages 256-257.

MANDATORY UNIT ASSESSMENT (2 days):

___ Case Study: The Income Gap; How can the economic gulf between rich and poor be bridged?
• Read pages 252-255.
• Write two paragraphs on the income gap problem in Latin America.
• In the first paragraph, argue what you think is the most important concern regarding the income gap: the moral issue, the economic dilemma, or the political problem.
• In the second paragraph, explain what you think would be the best solution to the problem and why.
• Turn in to Matt or your Ed Coordinator when completed.